

PERSON SPECIFICATION – Technician (Art & Design)

Qualifications and experience	Essential	Desirable
Educated to at least GCSE Grade C standard or equivalent in English and Mathematics (certificate/s to be available at interview)	√	
Experience of working in a relevant discipline within a workshop or similar environment	√	
Experience / hobbies in arts & crafts	√	
Qualification/s in relevant discipline/s (certificates to be available at interview)		√
Experience of working with children / young people		√
Experience of working in a school or similar establishment		√
First Aid qualification or willingness to gain one		√
Skills, knowledge and aptitudes	Essential	Desirable
Ability to build and form good relationships with students and colleagues	√	
Ability to absorb and understand a wide range of information	√	
Ability to work constructively as part of a team, understanding school roles and responsibilities including own	√	
Good verbal and written communication skills appropriate to the need to communicate effectively with colleagues, pupils and other professionals	√	
Good standard of numeracy and literacy skills	√	
Ability to operate a range of ICT equipment and other specialist resources	√	
Ability to proficiently use computer software including word-processing, spreadsheet, database and internet systems	√	
Working knowledge of putting in place and monitoring regulations / legislation relating to laboratories such as health & safety and COSHH requirements	√	
Working knowledge of completing risk assessments		√
Working knowledge of national curriculum relating to Art & Design		√
Working knowledge of behaviour management issues		√
Personal qualities	Essential	Desirable
Initiative and ability to prioritise one's own work and make informed decisions	√	
Able to work flexibly to meet deadlines and respond to unplanned situations	√	
Able to follow direction and work in collaboration with line manager	√	
Efficient and meticulous in organisation	√	
Ability to reach and bend, and to carry out some lifting / moving of equipment	√	
Desire to enhance and develop skills and knowledge through CPD	√	
Commitment to the highest standards of child protection	√	
Recognition of the importance of personal responsibility for health and safety	√	
Commitment to the school's ethos, aims and its whole community	√	