

The UCGS standard: Core PE

Year group	UCGS standard
11	• Knowledge is accurate and well detailed. • Application to sport is appropriate, clear and effective. • Evaluation is thorough, justified, critical, reaching valid and well-reasoned conclusions. • Answers are clear, coherent and focused, with appropriate use of terminology throughout. • Consistent application of techniques across a range of challenging tasks (both skills and full context) in 3 practical activities.
10	• Knowledge is accurate and generally well detailed. • Application to sport is mostly appropriate, clear and effective. • Evaluation is balanced, justified, reaching valid and well-reasoned conclusions. • Answer are generally clear, coherent and focused, with appropriate use of terminology throughout. • Consistent application of techniques across a range of challenging tasks (both skills and full context) in 2 practical activities.
9	• Knowledge is mostly accurate and generally well detailed. • Application to sport is mostly appropriate, clear and effective. • Evaluation is balanced, justified, reaching considered conclusions. • Answers are generally clear, coherent and focused, with appropriate use of terminology throughout. • Consistent application of techniques across a range of challenging tasks (both skills and full context) in 1 practical activity.
8	• I can cope with the majority of demands of my lessons; techniques look aesthetically pleasing and I can show some flair in competitive scenarios. • I am able to officiate a basic game/practise Consistently; I can coach basic skills effectively to my peers. • I demonstrate effective problem solving skills and am able to react well to and implement feedback given to me from peers and my teacher. • I can clearly connect the links between concepts and the physical activity, as well as elaborate on others' answers. I can also transfer this learning to my past and present events. • I can provide definitions, examples and non-examples of the concept and elaborate on others' basic answers.
7	• I can deal with sustained demands during lessons; master basic skills and attempt some more advanced techniques well. • I can describe, in-depth, the rules of the activity; lead a basic practice/game with minimal help and feedback basic key points to my peers. • I can effectively solve problems in practises and make improvements based on feedback given to me. • I can retain information acquired on the concept from previous lessons. • I can connect concepts between lessons and transfer these concepts to other aspects of my life.