

The UCGS standard: English Language

Year group	UCGS standard
11 ‘critical’ ‘perceptive’ ‘insightful’ ‘illuminating’ ‘precise’ ‘convincing’ ‘impactful’ ‘ambitious’ ‘cohesive’ ‘wide-ranging’ ‘purposeful’ ‘virtually error-free’	1. Critical reading and comprehension In relation to a range of texts, students will be able to: • summarise and critically evaluate with detailed and perceptive understanding • understand and respond with insight to explicit and implicit meanings and viewpoints • analyse with insight, detailed aspects of language, grammar and structure • substantiate their understanding and opinions with illuminating references to texts • make precise, convincing and apt comparisons within and between texts 2. Writing • communicate with impact and influence across a range of text types, audiences and purposes • produce ambitious, accomplished and cohesive texts • use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact • spell, punctuate and use grammar accurately so that writing is virtually error-free and purposeful Expected level 5 on the marking descriptors
10 ‘comprehensive’ ‘in detail’ ‘consistently effective’ ‘increasingly ambitious’ ‘effectively-structured’ ‘confident’	3. Critical reading and comprehension In relation to a range of texts, students will be able to: • summarise and evaluate with detailed and comprehensive understanding • understand and respond in detail to explicit and implicit meanings and viewpoints • analyse detailed aspects of language, grammar and structure • substantiate their understanding and opinions with consistently effective references to texts • make detailed, convincing comparisons within and between texts 4. Writing • communicate effectively across a range of text types, audiences and purposes • produce increasingly ambitious, accomplished and effectively-structured texts • use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact • spell, punctuate and use grammar confidently so that writing is virtually error-free and purposeful Expected level 4+ on the marking descriptors
9 ‘developed’ ‘effective’ ‘range’ ‘detailed’ ‘in-depth’ ‘cohesive’ ‘deliberate’	1. Critical reading and comprehension In relation to a range of texts, students will be able to: • summarise and evaluate with accuracy and developed understanding • understand and make effective responses to explicit and implicit meanings and viewpoints • analyse a range of aspects of language, grammar and structure • develop their understanding and opinions with well-chosen references to texts • make detailed, effective comparisons within and between texts 2. Writing: • Communicate effectively and in-depth to suit text type audience and purpose • produce cohesive, well-structured texts

‘almost no errors’	- deliberately vary sentence types and structures for effect and use vocabulary consistently for purpose and effect - spell, punctuate and use grammar accurately with almost no errors Expected low-mid level 4 on the marking descriptors
8 ‘clear’ ‘relevant’ ‘well-chosen’ ‘accurate’ ‘clear’ ‘appropriate’ ‘well-structured’ ‘minor-errors’	1. Critical reading and comprehension In relation to a range of texts, students will be able to: - summarise and evaluate with accuracy and clear understanding - understand and make responses to explicit and implicit meanings and viewpoints - analyse relevant aspects of language, grammar and structure - support their understanding and opinions with well-chosen references to texts - make accurate comparisons within and between texts 3. Writing - Communicate clearly and appropriately to suit text type audience and purpose - produce coherent, well-structured texts - vary sentence types and structures and use vocabulary appropriate to purpose and effect - spell, punctuate and use grammar accurately with only minor errors Expected high-level 3 on the marking descriptors
7 ‘some’ ‘valid’ ‘Relevant’ ‘apt’ ‘credible’ ‘appropriate’ ‘coherent’ ‘well-structured’ ‘only occasional errors’	1. Critical reading and comprehension In relation to a range of texts, students will be able to: - summarise and evaluate with accuracy and some understanding - understand and make valid responses to explicit and implicit meanings and viewpoints - analyse relevant aspects of language, grammar and structure - support their understanding and opinions with apt references to texts - make credible comparisons within and between texts 4. Writing - Communicate appropriately to suit text type audience and purpose - produce coherent, structured texts - vary sentence types and structures and use vocabulary appropriate to purpose and effect - spell, punctuate and use grammar accurately with only occasional errors Expected mid-level 3 on the marking descriptors