

The UCGS standard: Geography

Year Group	UCGS Standard
13	• An innate interest in the world in which we live and the critical ability to evaluate the reliability of media sources • A holistic view of Geography both within topics and across Human and Physical topics • A clear understanding and interpretation of the A Level command words • Precise and concise quality of written communication • Have a secure knowledge of and be able to apply key terminology to seen and unseen resources • An understanding of how natural and human processes interact in terms of natural hazards • Be able to explain how humans interact with cold environments and how natural processes have shaped the UK Geography • An ability to critically analyse and find links between a range of cartographic, photographic, statistical and literary sources in order to apply Geographical knowledge and understanding. • Independently presenting, analysing, concluding and evaluating fieldwork data.
12	• An innate interest in the world in which we live • A holistic view of Geography within topics • An understanding of the A Level command words • Use GSEDM to analyse a range of cartographic, photographic, statistical and literary sources and begin to apply Geographical knowledge and understanding. • Have a secure knowledge of and be able to apply key terminology to resources • An appreciation of the nature of changing Geographical Places, the causes of these changes and opinions of stakeholders • An understanding of the systems approach taken in studying Water and Carbon Cycles • An ability to describe and explain the spatial and temporal nature of changing Geographical places including contemporary urban environments and global economic interactions • Being able to evaluate how humans have affected upon global systems • Independently asking Geographical questions towards the creation of an aim and hypotheses • Independently planning and carrying out a fieldwork investigation.
11	• A developed understanding of how to evaluate Geographical issues and decisions towards arriving at a substantiated conclusion that includes a fully justified opinion • A clear understanding of the GCSE command words • Knowledge of the UK physical geography including major upland and lowland areas including major cities, transport links • Knowledge, description and explanation of tectonic processes towards the creation of distinctive landforms and hazards. • Demonstrate a comprehensive and holistic knowledge, understanding and appreciation of the GCSE Geography • Critical understanding of how humans interact with natural processes, landforms and environments based upon levels of economic development • An ability to find links and interrelationships within and between different Geographical topics • An ability to critically evaluate fieldwork methodologies, results and conclusions in relation to the wider Geographical context
10	• A clear understanding of how to evaluate Geographical issues and decisions towards arriving at a substantiated conclusion that may include a personal opinion • An understanding of the GCSE command words • Knowledge, description and explanation of Geographical processes towards the creation of distinctive biomes. • Understanding of how humans interact with natural processes, landforms and environments • A knowledge of fieldwork techniques for human and physical Geography

	• Be able to use a wide range of data presentation techniques including scatter graphs, located symbols and GIS • An ability to evaluate fieldwork methodologies, results and conclusions
9	• A basic understanding of how to evaluate Geographical issues and decisions towards arriving at a conclusion • Able to identify key trends from graphs using data, data manipulation and exceptions to the general trend • Knowledge of the UK physical geography including major upland and lowland areas • Knowledge and description of Geographical processes towards the creation of distinctive fluvial and coastal landforms. • Able to identify key trends from graphs using data and data manipulation
8	• Development of ideas in full sentences using key vocabulary • Ability to develop ideas towards arriving at a conclusion that summarises a viewpoint and or main information • Knowledge and description of Geographical processes towards the creation of distinctive landforms and seismic / volcanic hazards • An understanding of the interactions in ecosystems and how human activity affects these interactions. • An understanding of the causes and impacts of global climate change. • An ability to present data in a range of graphical forms including pie charts, line graphs and bar graphs • Able to identify key trends from graphs using data
7	• Ability to develop ideas in full sentences • Demonstrate knowledge of the 5 Ws (What? When? Where? Who? Why?) and how to ask Geographical questions • Able to identify key trends from graphs • Knowledge of the major physical (rivers, mountains and bodies of water) and human (cities) features in the UK and World • Understanding of latitude and longitude and how to use them to locate places on the earth's surface • Demonstrate knowledge and application of map skills including: grid references, contour lines, layer colouring, spot heights, distance and direction • Understanding of how land use and function varies in urban areas • Understanding of coastal processes including erosion and transportation