

The UCGS standard: MFL

Year group	UCGS standard
Year 13	Listening, Reading, Translation listen and respond to spoken passages including some extended passages from a range of different contexts and sources, adapted as necessary, covering different registers and types, including authentic communication involving one or more speakers read and respond to a variety of texts including some extended texts written for different purposes and audiences drawn from a range of authentic sources, including contemporary, historical and literary, fiction and non-fiction texts, adapted as necessary understand the main points, gist and detail from spoken and written material infer meaning from complex spoken and written material, including factual and abstract content assimilate and use information from spoken and written sources, including material from online media summarise information from spoken and written sources, reporting key points and subject matter in speech and writing translate an unseen passage or passages from English into Spanish/ French Writing develop a detailed understanding of the works in Spanish/ French acquire the skills to appreciate and analyse the works demonstrate a critical appreciation of the concepts and issues covered be able to respond critically and analytically in writing to the works in Spanish/ French be able to give a critical and analytical response to features such as the form and the technique of presentation of the work as appropriate to the works studied engage critically with stimulating works in Spanish, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context Independent research project: develop research skills in Spanish/ French demonstrate the ability to initiate and conduct individual research on a subject of personal interest relating to the countries or communities where Spanish/ French is spoken identify a key question or subject of interest select relevant information in Spanish/ French from a range of authentic sources including the internet use information to illustrate knowledge and understanding of the research subject analyse and summarise research findings elaborate on key points of interest as appropriate through oral presentation and discussion
Year 12	Speaking use language spontaneously to initiate communication ask and answer questions express thoughts and feelings present viewpoints

	develop arguments persuade analyse and evaluate in speech, including interaction with speakers of the language apply knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently, using a range of expression use language learning skills and strategies, including communication strategies Listening, Reading, Translation and Critical response in Writing listen and respond to spoken passages including some extended passages from a range of different contexts and sources, adapted as necessary, covering different registers and types, including authentic communication involving one or more speakers read and respond to a variety of texts including some extended texts written for different purposes and audiences drawn from a range of authentic sources, including contemporary, historical and literary, fiction and non-fiction texts, adapted as necessary understand the main points, gist and detail from spoken and written material infer meaning from complex spoken and written material, including factual and abstract content assimilate and use information from spoken and written sources, including material from online media summarise information from spoken and written sources, reporting key points and subject matter in speech and writing translate an unseen passage or passages from Spanish/French into English Studying the film develop a detailed understanding of the chosen film in Spanish/ French acquire the skills to appreciate and analyse the film demonstrate an appreciation of the concepts and issues covered be able to respond critically in writing to the film in Spanish/ French be able to give a critical response to aspects such as the structure of the plot, characterisation, and use of imagery or other stylistic features, as appropriate to the film studied engage critically with stimulating films in Spanish/ French, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context
Year 11	Speaking I can speak giving consistently developed responses in extended sequences of speech and narrates events coherently I can convey information clearly at all times, giving and explaining opinions convincingly I have excellent conversational language with a very wide variety of linguistic structures, tenses and vocabulary I only make a few minor errors when complex structures and/or vocabulary are attempted. Listening I excel in my understanding of a variety of spoken authentic materials, which contain unknown words and topics I excel at transcribing connected sentences containing unknown words and at applying my knowledge of grammar to work out unknown phrases Reading

	I excel in my understanding of a variety of written authentic materials, which contain unknown words and topics I can translate a text (50 words) containing complex structures, a variety of tenses and vocab and I am able to work out unknown words with outstanding accuracy Writing I can write incorporating an extensive range of tenses, structures and vocabulary. I go beyond the task set, developing and justifying ideas and writing creatively in a variety of formats I can communicate clearly with little or no ambiguity I can handle more complex sentences with confidence, producing a fluent piece of coherent writing I can translate complex sentences using a variety of tenses into TL very accurately
Year 10	Speaking I can initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions I can use mostly accurate pronunciation and intonation Listening I can respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions Reading I can respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning Writing I can write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately

Year 9	Speaking I can speak spontaneously & initiate conversations without (much) preparation with good pronunciation, using connectives and a variety of tenses, grammar and vocabulary. I make very few mistakes Listening I can understand or make sense from authentic spoken texts including language I haven't learnt. I am confident at working out the meaning of unfamiliar topics & vocabulary Reading I can read and understand a whole range of long, complex and unfamiliar texts and I am generally confident at working out the meaning Writing I can write texts containing more complex language and can use at least 3 tenses accurately. I can edit my work and am confident at using reference materials to redraft
Year 8	Speaking I can talk spontaneously, coherently and confidently, with increasingly accurate pronunciation and intonation I can think creatively and express/ develop your own ideas and opinions/ justify points of view I can find ways of communicating, including through discussion and asking questions Listening I can listen to a variety of forms of spoken language to obtain information related to familiar themes and respond appropriately Reading I can read and show comprehension of original and adapted materials from a range of different sources; understand important ideas and details, and provide an accurate English translation of short texts I can understand and respond to written language from a variety of authentic sources Writing I can express and develop ideas clearly and with increasing accuracy, spontaneity and independence I can translate short written texts accurately I can write at varying length, for different purposes and audiences, using the variety of grammatical structures learnt

Year 7	Speaking I can take part in a longer conversation or presentation without (many) notes and ask longer questions. I can use the grammar & vocabulary I have learned to create my own sentences with good pronunciation Listening I can understand spoken language and dialogues with different sentence patterns and structures at normal speed I can write down the main points I hear Reading I can understand longer texts and use context to work out unfamiliar words I can write down the main points I hear Writing I can write short texts and adapt a model using my own words or phrases
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